



Identifying and Supporting Young Children with Disabilities in Early Education and Care Settings

Small Group Activity: Creating embedded learning opportunities based on these goals?

The following are real life goals taken from a preschool child's IEP. Read each goal and describe how you would create opportunities for the child to practice this goal within the context of your daily program.

Goal: Given the student will independently complete a color matching activity using primary colors in 3 out of 5 opportunities.

Goal: The student will produce intelligible 3 to 4 word utterances containing prepositions such as "in" "on" "over" and "under"

Goal: Student will demonstrate appropriate turn taking in conversations given a verbal cue and/or visual prompt

Goal: The Student will correctly identify and label emotions and related non-verbal, tone of voice, and situational cues using role play

Goal: When greeted by peers and adults the student will appropriately respond within 3 seconds.

Goal: The student will complete a single step task in a small group.

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Goal: The student will join peers in play and maintain play with them for 10 or more minutes in cooperative play.

Goal: When shown a picture and given an instruction to start an activity the student will follow the instruction the first time it is given 80 % of the time.