



Identifying and Supporting Young Children with Disabilities in Early Education and Care Settings

Content Evaluation: *Identifying and Supporting Young Children with Special Needs: Session 3 and 4*

Instructor: Marsha Wright, M.Ed.

Name: _____

Date: _____

Measuring Outcomes

Below are the stated outcomes for this course. Please assess, based on your own learning, whether the outcomes have been achieved.

1. **Commendable:** you have learned more than expected, the instructor and content was excellent
2. **Achieved:** you feel you can successfully complete the activities described in the outcome statements
3. **Partially achieved:** you are able to successfully complete some of the activities described in the outcome statements
4. **Not achieved:** the outcomes are not attainable based on what you have learned

	1	2	3	4
Participants will demonstrate how to read and use evaluations and other reports to develop support strategies in their setting.				
Participants will plan general adaptations to their environments in order to include children with disabilities in their settings.				
Participants will be able to plan strategies to adapt curriculum to meet the needs of students with disabilities.				
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Participants will be able to knowledgably present characteristics and appropriate accommodations/adaptations of a fictional child with a disability of their choosing				

Application of Knowledge

1. Describe how you can use an IEP to develop a plan to include a child in your setting.
2. List three things that you would need to do to get your program ready to include a child with a disability.
3. List two benefits and two challenges of including children with disabilities in your program.
4. Using the disability that you researched for your final project, what characteristics would make it difficult for this child to play in the dramatic play area of your classroom? List two suggestions to support the child in this area.

Presenter Evaluation

1. Yes, and more 2. Yes 3. Partially 4. No 5. Not applicable

Question	Rating
Did the presenter identify goals and objectives at the beginning of the course?	
Did the material presented meet your needs and expectations?	
Was there time for discussion and question and answers?	
Were the resources current, relevant and accessible?	
Was the presenter knowledgeable and able to answer relevant questions?	
Did the presenter pay attention to adults' learner's needs?	
Did the presenter make use of different learning modalities (audio, visual tactile, etc.)	
Were the instructor's activities appropriate to the material presented?	
Was the presenter's material culturally respectful and relevant?	
Did the presenter's material apply to working with children in any setting?	
Did the trainer present with a friendly positive attitude, and a sense of humor?	
Would you recommend this training to someone else?	

Additional Comments: