



Content Evaluation: *Identifying and Supporting Young Children with Special Needs* :

Session 2: The Process: Navigating the System

Instructor: Marsha Wright, M.Ed.

Name:

Date:

Measuring Outcomes

Below are the stated outcomes for this course. Please assess, based on your own learning, whether the outcomes have been achieved.

1. **Commendable:** you have learned more than expected, the instructor and content was excellent
2. **Achieved:** you feel you can successfully complete the activities described in the outcome statements
3. **Partially achieved:** you are able to successfully complete some of the activities described in the outcome statements
4. **Not achieved:** the outcomes are not attainable based on what you have learned

	1	2	3	4
Participants will have a clear understanding of their role in the referral process				
Participants will be able to describe the referral/evaluation process.				
Participants will understand how to refer a family to have their child evaluated.				
Participants will be able to give a general explanation of the laws related to the special education process and understand how they shape the referral, evaluation, and development of plans to support children with disabilities.				
Participants will understand the eligibility determination process.				
Participants will be able to list the disability categories as defined by the state of Massachusetts.				
Participants will gain a general understanding of the characteristics presented by children with common disabilities typically seen in Early Education and Care Settings.				

Application of Knowledge

1. Describe the difference between ADA and IDEA.

2. Who are the people that make up the team at the team meeting?

3. What is the difference between an IFSP and an IEP.

Presenter Evaluation: Please rate the presenter for both sessions.

1. Yes, and more 2. Yes 3. Partially 4. No 5. Not applicable

Question	Rating
Did the presenter identify goals and objectives at the beginning of the course?	
Did the material presented meet your needs and expectations?	
Was there time for discussion and question and answers?	
Were the resources current, relevant and accessible?	
Was the presenter knowledgeable and able to answer relevant questions?	
Did the presenter pay attention to adults' learner's needs?	
Did the presenter make use of different learning modalities (audio, visual tactile, etc.)	
Were the instructor's activities appropriate to the material presented?	
Was the presenter's material culturally respectful and relevant?	
Did the presenter's material apply to working with children in any setting?	

Additional Comments or Suggestions: