

Completion Requirements:

Participants must attend all four sessions and participate in small group discussions and activities. Participants must also complete an hour long homework assignment between session 2 and session 3. The participants will complete content evaluations at the end of session 1, 2, and session 4. The participants will also complete the required EEC evaluation at the end of the session 4.

Participant Outcomes:

- Participants will be able to describe and document children's behavior in a factual manner. (session 1)
- Participants will be able to distinguish between normal development and "red flag" behaviors. (session 1)
- Participants will be able to organize information and present the information to the parents. (session 1)
- Participants will understand the role of ongoing communication with parents during the process of identifying and supporting children who may need to be referred for an evaluation. (session 1)
- Participants will have a clear understanding of their role in the referral process. (session 1 and 2)
- Participants will be able to describe the referral and evaluation process. (session 2)
- Participants will be able to give a general explanation of the laws related to the special education process and understand how they shape the referral, evaluation, and development of plans to support children with disabilities. (Session 2)
- Participants will understand the eligibility determination process. (Session 2)
- Participants will be able to list the disability categories defined by the state of Massachusetts. (Session 2)
- Participants will gain a general understanding of the characteristics exhibited by children diagnosed with common disabilities typically seen in Early Education and Care Settings. (Session 2 and 3)
- Participants will be able to list specific behaviors associated with a disability they choose to research. (Session 3)
- Participants will demonstrate how to read and use evaluations and other reports to develop support strategies in their setting. (session 3)
- Participants will plan general adaptations to their environments in order to include children with disabilities in their settings. (Session 3)
- Participants will be able to plan strategies to adapt curriculum to meet the needs of students with disabilities. (Session 3)
- Participants will be able to knowledgeably discuss characteristics and appropriate accommodations/adaptations of a fictional child with a disability of their choosing. (Session 3)