



# Identifying and Supporting Young Children with Disabilities in Early Education and Care Settings

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## Small Group Activity: IEP/Evaluation Activity

Each group has been given either an IEP, Evaluation, or Plan for a Child. Review the plan and think about the following questions:

1. What does this document tell you about the child?
2. How can this information help you support this child in your program?
3. How can you help the parent of this child use this information to support their child?
4. What did you like/dislike about this document?