Content Evaluation: ***Identifying and Supporting Young Children with Special Needs***

Session 1: Identifying and Referring children with Suspected Needs

Instructor: Marsha Wright, M.Ed. Date:

Measuring Outcomes

Below are the stated outcomes for this course. Please assess, based on your own learning, whether the outcomes have been achieved.

1. **Commendable:** you have learned more than expected, the instructor and content was excellent

2. **Achieved:** you feel you can successfully complete the activities described in the outcome statements

3. **Partially achieved:** you are able to successfully complete some of the activities described in the outcome statements

4. **Not achieved:** the outcomes are not attainable based on what you have learned

Participants will be able to describe and document children's behavior in a factual manner.	**1**	**2**	**3**	**4**
Participants will be able to distinguish between normal development and red flag behavior.				
Participants will be able to organize information in a clear manner to present to parents.				
Participants will understand the role of ongoing communication with parents during the process of identifying and supporting children who may need to be referred for an evaluation.				

Application of Knowledge

1. Describe the factors that can cause a "pause" in development.

2. Write a sentence that demonstrates a factual account of a child's behavior.

3. Describe how you develop ongoing communication with the parents in your program.